

PAUL G. COOK

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Kokomo, Indiana 46904-9003
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EXPERIENCE & EDUCATION

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| Professor of English <i>Indiana University Kokomo</i> | July 2022 to Present <i>Kokomo, Indiana</i> |
| Associate Professor of English <i>Indiana University Kokomo</i> | July 2018 to June 2022 <i>Kokomo, Indiana</i> |
| Assistant Professor of English <i>Indiana University Kokomo</i> | August 2012 to June 2018 <i>Kokomo, Indiana</i> |
| Assistant Professor of English <i>Cottey College</i> | August 2010 to July 2012 <i>Nevada, Missouri</i> |
| Doctor of Philosophy (Ph.D.) in English <i>University of South Carolina</i> | December 2009 <i>Columbia, South Carolina</i> |
| Master of Arts in English <i>Auburn University</i> | May 2004 <i>Auburn, Alabama</i> |
| Bachelor of Arts in English, <i>cum laude</i> <i>Winthrop University</i> | December 2001 <i>Rock Hill, South Carolina</i> |

PUBLICATIONS

Book

Misinformation Studies and Higher Education in the Postdigital Era: Beyond Fake News. Lexington Books, 2025.

In-progress Books, Articles, and Chapters

“They Say, I Say”: *The Moves That Matter in Academic Writing*. 7th ed. Co-authored with Gerald Graff and Cathy Birkenstein. W. W. Norton. (*Forthcoming in November 2026.*)

The Post-Truth Handbook: A Practical Guide to Addressing Disingenuous Rhetorics. Edited collection (scholarly) in progress, co-edited with Bruce Bowles, Jr. Under contract with the University of South Carolina Press. (*Forthcoming in Fall 2026.*)

“Expanding AI Literacy: The 5Cs of News Literacy in the Era of Generative AI.” *Journal of Media Literacy Education*. Co-authored with Seth Ashley and Adam Maksl. (Currently under review: revise and resubmit.)

“The Emotional Labor of Misinformation Pedagogy: Works and the Costs of Care.” *Mental Health in Writing Programs: Breaking the Silence*, edited by Todd Ruecker, Analeigh E. Horton, Sasha Osorio, and Hannah Locher. WAC Clearinghouse. (Currently under review: revise and resubmit.)

“Disrupting Academia: A Xennial’s Journey through Open-Access and Digital Frontiers.” *Imagining Futures: Honoring and Extending the Contributions of Mike Palmquist*, edited by Karen P. Peirce, Ann Blakeslee, and Heather M. Falconer. WAC Clearinghouse. (100% completed, accepted, and awaiting publication.)

“[Bad Idea]: Generative AI will Make Knowledge Work Easier, Increase Productivity, and Reduce the Time We Spend Working Overall.” *Bad Ideas about AI and Writing: Toward Generative Practices for Teaching, Learning, and Communication*, edited by Christopher Basgier, Anna Mills, Mandy Olejnik, Miranda Rodak, and Shyam Sharma. (100% completed, accepted, and awaiting publication.)

Journal Articles

“The Total Pattern of the World’: Digital Literacy, Misinformation across the Curriculum (MAC), and the Next 50 Years of Higher Education.” *The WAC Journal*, edited by Cristyn L. Elder, vol. 34, 2023, pp. 112-32. DOI: 10.37514/WAC-J.2023.34.1.08.

“From *The Freshman* to *The Chair*: 100 Years of College Life in Film and TV.” *Genuine Gold: Indiana Literary Magazine*, edited by Adam Todd, vol. 1, no. 1, spring 2022.

“The Ellis Island of the University” in “A Department Responds to COVID.” *I Think You’re Muted: Voices from the Coronavirus Pandemic*. Special issue of *Survive and Thrive: A Journal for Medical Humanities and Narrative as Medicine*, edited by Sarah Lawler and David Beard, vol. 6, no. 1, 2021, n. pag.

“Digital Stories, Material Transformations: Reflections of Education Students in a Pre-Teacher Digital Storytelling Program.” *English Teaching: Practice and Critique*, vol. 20, no. 1. <https://doi.org/10.1108/ETPC-07-2020-0066>. (Co-authored with Dr. Christina Romero-Ivanova and Greta Faurote.)

“Future People: Make Postdigital Literacy the Cornerstone of Post-COVID-19 Higher Education.” *The Forum for Values in Higher Education*, 24 Mar. 2021.

“The Mind Is a Mask.” *Liberal Education*, vol. 107, no. 1, winter 2021, pp. 27-31. (Co-authored with Dr. Mark Canada, Dr. Christina Downey, and Polly Boruff-Jones.)

“The University of Crisis.” *The American Journal of Economics and Sociology*, vol. 80, no. 1, Jan. 2021, pp. 23-51. <https://doi.org/10.1111/ajes.12371>.

“Confirming Ideology: Rhetoric, Politics, and the Ideological State Apparatus in U.S. Supreme Court Confirmation Hearings.” *Communication Law Review*, vol. 18, no. 2, Oct.-Nov. 2018, pp. 29-57. (Co-authored with Chris R. Darr)

- “Assessing Information Literacy on a Regional Campus.” *Assessment Update*, vol. 30, no. 5, Sept.-Oct. 2018, pp. 4-12. (Co-authored with Yan He, Polly Boruff-Jones, and Chris Darr)
- “Notes from the Margins: WAC/WID and the Institutional Politics of Place(ment).” *Across the Disciplines: A Journal of Language, Learning, and Academic Writing*, vol. 11, 2014.
<https://doi.org/10.37514/ATD-J.2014.11.3.12>
- “Survival Guide Advice and the Spirit of Academic Entrepreneurship: Why Graduate Students Will Never Just Take Your Word for It.” *Workplace: A Journal for Academic Labor*, vol. 21, 2013, pp. 25-39. <https://doi.org/10.14288/workplace.v0i22.184425>
- “What Is Pedagogy? Ethnographic Questions and Ethological Encounters.” *JAC*, vol. 29, 2009, pp. 757-92.
- “The Rhetoricity of *Cultural Literacy*.” *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture*, vol. 9, 2009, pp. 487-500.
- “Disciplinary, Pedagogy, and the Future of Education: Introduction.” *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture*, vol. 9, 2009, pp. 471-74. (Co-authored and co-edited with Dr. Adam Ellwanger)

Book Chapters

- “A Genealogy of Failure.” *If at First You Don’t Succeed? Writing, Rhetoric, and the Question of Failure*, edited by Steven J. Corbett. WAC Clearinghouse, 2024, pp. 21-46.
<https://wac.colostate.edu/books/perspectives/succeed/>. (This is the lead chapter in the book.)
- “Beyond ‘Fake News’: Misinformation Studies for a Postdigital Era.” *Education in the Age of Misinformation: Philosophical and Pedagogical Explorations*, edited by Lana Parker. Palgrave Macmillan, 2023, pp. 9-31.
- “Pandemic Love.” *Writing the Pandemonium: Perspectives on Pandemic Literature*, edited by Rakhi Vyas, Vishvanatha Kaviraja Institute, 2021, pp. 51-62. (Co-authored with Dr. Christina Romero-Ivanova)
- “Voicing Graduate Student Writing Experiences: A Study of Hybrid Courses at Two Master’s-level, Regional Institutions.” *Graduate Writing Across the Disciplines: Identifying, Teaching, and Supporting*, edited by Trixie Smith and Katie Manthey, WAC Clearinghouse, 2020. (Co-authored with Dr. Brian R. Henderson)
- “First-year Composition Should Be Skipped.” *Bad Ideas about Writing*, edited by Drew M. Loewe and Cheryl E. Ball, West Virginia U Digital Publishing Institute, 2017, pp. 24-29.
- “Education.” *American Decades: 2000-2009*, edited by Eric Barger, Gale/Cengage, 2012, pp. 123-55. (Co-authored with Ashley Stimpson)
- “Disciplinary, Identity Crises, and the Teaching of Writing.” *Who Speaks for Writing: Stewardship for Writing Studies in the 21st Century*, edited by Jennifer Rich and Ethna Lay, Peter Lang, 2012, pp. 87-101.
- “Why Argue?” Introduction. *The Carolina Reader*, edited by Lee Bauknight, Brooke Rollins, and Emily Crawford, Pearson Custom, 2007, pp. 2-10.

Digital Publications

“Digital Habits.” *The Academic Minute*, produced by David C. Hopper, 4 Nov. 2020.
<https://academicminute.org/2020/11/paul-cook-indiana-university-kokomo-digital-habits/>

“First Year Composition Should Be Skipped.” *Bad Ideas about Writing*, produced by Kyle Stedman, 4 Sept. 2020. <https://anchor.fm/bad-ideas-about-writing/episodes/5-First-Year-Composition-Should-Be-Skipped--by-Paul-G--Cook-ej06hi>

Reviews

Rev. of “Composition in the Age of Austerity,” pres. by Tom Fox, Tony Scott, and Nancy Welch. Chair. Lil Brannon. Conference on College Composition and Communication Annual Convention. JW Marriott, Indianapolis, IN. 20 Mar. 2014. Conference presentation. *Kairos*, vol. 19, 2014.

Rev. of *Academic Charisma and the Origins of the Research University*, by William Clark. *Rhetoric Society Quarterly*, vol. 38, 2008, pp. 352-55.

Rev. of *The Function of Theory in Composition Studies*, by Raúl Sánchez. *Rhetoric Society Quarterly*, vol. 37, 2007, pp. 109-12.

TEACHING EXPERIENCE

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| Literacy at the Threshold: Writing Instruction, Platform Capitalism, and AI | ENG-L 646 |
| Computers & Composition | ENG-W 510 |
| Contemporary Theories of Rhetoric and Composition | ENG-W 602 |
| Writing for the Web | ENG-W 315 |
| Professional Writing Skills | ENG-W 231 |
| Monsters, Aliens, and Outcasts: Politics in <i>The Twilight Zone</i> | HON-H 399 |
| Writing in the Life Sciences | ENG-W 221 |
| Mindfulness, Media, and Misinformation in the Digital Age (online) | ENG-W 600 |
| Teaching Composition: Issues and Approaches (online) | ENG-W 500 |
| Fiction Writing | ENG-W 301 |
| “Fake News” & Democracy in the Digital Age | ENG-W 210 |
| Senior Seminar in English | ENG-L 495 |
| History of the English Language | ENG-G 301 |
| Senior Seminar: Disciplining English & Communication Arts | ENG-L 495 & SPCH-S 400 |
| The Zombie in American Film Culture | ENG-L 295 |
| New Media Theory (Senior Seminar/Capstone) | NMAT-G 411 |
| Language, Power, & Persuasion: An Introduction to Rhetoric | ENG-W 215 |
| The Corporation: Giants among Us | ENG-W 210 |
| Creative Nonfiction & the Art of the Essay | ENG-W 311 |
| Literary Interpretation (4 sections) | ENG-L 202 |
| Digital Culture and Its (Dis)contents: Network Culture and Global Capitalism | HON-H 399 |
| The American Dream: A Multidisciplinary Journey from Jay Gatsby to Jay-Z | ENG-W 210 |
| Teaching Writing: History, Theory, Practice | ENG-W 400 |
| Independent Study in Writing | ENG-W 395 |
| Internship in Writing | ENG-W 398 |

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| Research Methods and Materials: An Interdisciplinary Approach to Knowledge-Making (2 sections) | ENG-W 368 & LBST-D 511 |
| Editing in the Global Marketplace: Theories, Practices, and Methodologies (5 sections) | ENG-W 365 & LBST-D 511 |
| The Outsider in American Film Culture: An Exploration of Otherness and Exclusion | ENG-L 295 |
| Reading, Writing, & Inquiry II (5 sections) | ENG-W 132 |
| Reading, Writing, & Inquiry I (Fully-online: 4 sections) | ENG-W 131 |
| Reading, Writing, & Inquiry I (Face-to-face: 8 sections) | ENG-W 131 |

Graduate Thesis Director & Committee Member **August 2012 to Present**
Indiana University Kokomo (Master of Arts in Liberal Studies) *Kokomo, Indiana*

Completed (Defended) Projects

Mary Kennelly, “What’s Up with Grading in First-Year Writing?” (Thesis Director)

Navi Vernon, “Write to Recovery: Isolating Characteristics of Successful Therapeutic Writing to Guide Others Towards Recovery” (Thesis Director)

Chad Wagoner, “Mixed Martial Arts and Chronic Traumatic Encephalopathy: Is there a Correlation?” (Thesis Director)

Keith Lane, “Workplace Assimilation: A study of the Perception of Being Valued.” (Committee member)

Greg Ogle, “Friendship and Trust in Second Life: An Autoethnography of Social Interactions in an Anonymous Virtual World.” (Committee member)

Scott Manthe, “Signals of Participation: Degrees of Involvement at Internet-only and Over-the-air Student-run College Radio Stations.” (Committee member)

Jesse Sopher, “A Queer Golden Age: Negotiating Influences of Advocacy, Community, and Heteronormativity in Queer Television Narratives.” (Committee member)

Undergraduate Research, Internships, & Independent Studies **January 2014 to Present**

Alexis Nash, “A Meta-investigation of Internships in the US” (Academic Internship)

Joshua Mahoney, TA and course co-developer for “The Corporation: Giants among Us” (Academic Internship)

Julie Earl, “An Exploration of the Common Core Standards in K-12 Public Education in Indiana.” (Independent Study culminating in a presentation at the IU Kokomo Student Research Symposium)

CONFERENCE PRESENTATIONS, INVITED TALKS, WORKSHOPS, PANELS, & WEBINARS

“Expanding AI Literacy: The 5Cs of News Literacy in the Era of Generative AI” (winner of the Third Top Paper honor in the Scholastic Journalism Division of AEJMC).
The Association for Education in Journalism and Mass Communication

August 2025
San Francisco, California

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| <p>“Teaching Information Literacy in a GenAI World: A 5Cs Framework for Fostering Critical Engagement” <i>Georgia International Conference on Information Literacy</i></p> | <p>February 2025 <i>Savannah, Georgia</i></p> |
| <p>“Harnessing Our Collective Strength as an IU-wide Faculty: A Journey toward Shared Identity and Success across our Campuses.” <i>FACET (Faculty Academy on Excellence in Teaching) Retreat</i></p> | <p>May 2024 <i>Lake Monroe, Indiana</i></p> |
| <p>“Daring to Diversify: The Rhetoric of Higher Education in a Post-Affirmative Action World.” <i>American Association of Colleges & Universities (AAC&U) Annual Meeting</i></p> | <p>January 2024 <i>Washington, DC</i></p> |
| <p>Invited Workshop: “Misinformation across the Disciplines: Skill Development in Mis- and Disinformation through Digital Information Literacy.” <i>Florida Civics Career Academies</i></p> | <p>September 2023 <i>Jacksonville, Florida</i></p> |
| <p>Invited Workshop: “Misinformation across the Disciplines: Skill Development in Mis- and Disinformation through Digital Information Literacy.” <i>Civic Learning & Democratic Engagement (CLDE) Meeting American Association of State Colleges & Universities (AASCU)</i></p> | <p>May 2023 <i>Boston, Massachusetts</i></p> |
| <p>Invited Workshop: “How to Combat Racism and Misinformation Using Digital Literacy.” <i>Civic Learning & Democratic Engagement (CLDE) Meeting American Association of State Colleges & Universities (AASCU)</i></p> | <p>June 2022 <i>Minneapolis, Minnesota</i></p> |
| <p>“Deliberative Dialogues: From Generalized Knowledge and Lived Experiences to Action.” <i>Civic Learning & Democratic Engagement (CLDE) Meeting American Association of State Colleges & Universities (AASCU)</i></p> | <p>June 2022 <i>Minneapolis, Minnesota</i></p> |
| <p>“Theorizing Multimodality through Children’s and Youth’s Perceptions and Experiences.” <i>American Educational Research Association (AERA)</i></p> | <p>April 2022 <i>San Diego, California</i></p> |
| <p>“Teaching Democracy: Mind over Chatter.” <i>Teaching Democracy Webinar Series</i></p> | <p>March and April 2022 <i>Nationwide/web</i></p> |
| <p>“Digging for Truth, Accuracy, and Relevance in a Littered Information Garden.” <i>Indiana University Digital Gardener Faculty Fellow Program (IUPUI campus)</i></p> | <p>February 2022 <i>Indianapolis, Indiana</i></p> |
| <p>“Deliberative Dialogues: Balancing Generalized Knowledge with Lived Experience.” <i>Educating for Democracy: American Association of Colleges & Universities (AAC&U) Annual Meeting</i></p> | <p>January 2022 <i>Washington, DC</i></p> |
| <p>“Digital Literacy 2021: The Path Forward.” <i>Civic Learning & Democratic Engagement (CLDE) Meeting American Association of State Colleges & Universities (AASCU)</i></p> | <p>June 2021 <i>Nationwide/web</i></p> |

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| <p>“Postdigital Literacies 101: Practical Strategies for Living Online.” <i>Invited webinar with the Kansas Association of School Librarians.</i> (Co-led with Polly Boruff-Jones.)</p> | <p>April 2021 <i>Nationwide/web</i></p> |
| <p>“Future People: Digital Literacy as the Cornerstone of Post-COVID-19 Higher Education.” <i>Northeast Modern Language Association Annual Conference (NeMLA)</i></p> | <p>March 2021 <i>Nationwide/web</i></p> |
| <p>“Networking and Job-seeking as High-Impact Practices: Expanding Career Networks and Connecting Students with Job Prospects.” <i>Assessment Institute / HIPs in the States (IUPUI)</i></p> | <p>October 2020 <i>Nationwide/web</i></p> |
| <p>“2020 Vision: Practicing a Daily Digital Media Habit.” <i>Webinar with Button</i></p> | <p>August 2020 <i>New York, New York</i></p> |
| <p>“Digital Literacy Workshop: A Deeper Dive to Prepare for Elections and Debates.” <i>American Association of State Colleges and Universities’ American Democracy Project Webinar Series</i></p> | <p>September-October 2020 <i>Nationwide/web</i></p> |
| <p>“Postdigital Literacy Is the Future of Higher Education.” <i>Gallery of Wicked Provocations, Society for Values in Higher Education</i></p> | <p>July 2020 <i>Nationwide/web</i></p> |
| <p>“Using SIFT to Teach Digital Literacy in a Democratic Society” <i>American Library Association (ALA) Virtual Conference</i></p> | <p>June 2020 <i>Nationwide/web</i></p> |
| <p>“Digital Literacy in the Time of Pandemic” (Parts I – IV). <i>American Association of State Colleges and Universities’ American Democracy Project Webinar Series</i></p> | <p>April-May 2020 <i>Nationwide/web</i></p> |
| <p>“Multimodal Approaches to Teacher Feedback: How Digital Technology Can Transform a Cherished Commonplace.” <i>Conference on College Composition and Communication (Cancelled due to COVID-19)</i></p> | <p>March 2020 <i>Milwaukee, Wisconsin</i></p> |
| <p>“2020 Vision: Practicing a Daily Digital Media Habit.” <i>Webinar with Emplify</i></p> | <p>March 2020 <i>Fishers, Indiana</i></p> |
| <p>“New Communication Technologies and Trust.” (Invited discussant.) <i>Building and Maintaining Trust in Science (RTI International)</i></p> | <p>July 2019 <i>Durham, North Carolina</i></p> |
| <p>“Combating Digital Polarization: Teaching Undergraduates Web Literacy Using ‘Four Moves and a Habit’.” (Presentation with Polly Boruff-Jones, Yan He, and M. Todd Bradley.) <i>LOEX 2019</i></p> | <p>May 2019 <i>Minneapolis, Minnesota</i></p> |
| <p>“Revising Is Reading Is Performing: Metacognitive Reading Strategies in Writing Centered Classrooms.” (Poster session with Jill Parrott) <i>Conference on College Composition and Communication</i></p> | <p>March 2019 <i>Pittsburgh, Pennsylvania</i></p> |

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| <p>“Cross-campus Collaboration Enhances Summer Bridge: The KEY Summer Institute.” (Presentation with Christina Downey, Tracy Springer, and Beau Shine.) <i>HIPs in the States (Western Kentucky U)</i></p> | <p>February 2019 <i>Bowling Green, Kentucky</i></p> |
| <p>“Mind over Chatter: Bias Mitigation for College Students.” (Award-winning grant proposal with Mark Canada, Christina Downey, and Polly Boruff-Jones.) <i>Misinformation Solutions Forum (Rita Allen Foundation)</i></p> | <p>October 2018 <i>Washington, DC</i></p> |
| <p>Invited Lecture on misinformation and digital information literacy <i>Park Writes! Event at Park University</i></p> | <p>October 2018 <i>Kansas City, Missouri</i></p> |
| <p>“Working Together to Assess Information Literacy” <i>Assessment Institute in Indianapolis (IUPUI)</i></p> | <p>October 2017 <i>Indianapolis, Indiana</i></p> |
| <p>“Assessing Information Literacy on a Regional Campus” <i>IU Kokomo Faculty Research Symposium</i></p> | <p>April 2017 <i>Kokomo, Indiana</i></p> |
| <p>“Pilot Information Literacy Skills Assessments for General Education Courses” <i>Assessment Institute in Indianapolis (IUPUI)</i></p> | <p>October 2016 <i>Indianapolis, Indiana</i></p> |
| <p>“Teaching Students to Read Critically” <i>Writing Pathways to Disciplinary Learning Conference (IUPUI)</i></p> | <p>September 2016 <i>Indianapolis, Indiana</i></p> |
| <p>“In/action as Institutional Strategy” <i>Conference on College Composition and Communication</i></p> | <p>April 2016 <i>Houston, Texas</i></p> |
| <p>“<i>Serial</i>: What a Podcast Can Tell Us about How We Live Now” <i>IU Kokomo Faculty Research Symposium</i></p> | <p>April 2015 <i>Kokomo, Indiana</i></p> |
| <p>“Notes from the Margins: WAC/WID and the Politics of Place(ment)” <i>Conference on College Composition and Communication</i></p> | <p>March 2015 <i>Tampa, Florida</i></p> |
| <p>“Survival Guide Advice and the Spirit of Academic Entrepreneurship: Why Graduate Students Will Never Just Take Your Word for It” (Special Topic Session Developer, Chair, and Presenter) <i>Rocky Mountain Modern Language Association</i></p> | <p>October 2014 <i>Boise, Idaho</i></p> |
| <p>“Survival Guide Advice and the Spirit of Academic Entrepreneurship: Why Graduate Students Will Never Just Take Your Word for It” <i>American Educational Research Association</i></p> | <p>April 2014 <i>Philadelphia, Pennsylvania</i></p> |
| <p>“Working in Academia: A Work in Progress” <i>Research Network Forum (CCCC 2014)</i></p> | <p>March 2014 <i>Indianapolis, Indiana</i></p> |
| <p>“Notes from the Margins: WAC/WID and the Institutional Politics of Place(ment)” <i>Pacific Ancient and Modern Language Association</i></p> | <p>November 2013 <i>San Diego, California</i></p> |
| <p>“Pedagogue or Provocateur? Walking the Line in the Neoliberal U” (Special Topic Session Developer, Chair, and Presenter)</p> | <p>October 2013</p> |

Rocky Mountain Modern Language Association

Vancouver, Washington

“Altered Politics: The Other in Big-Budget Hollywood Action Films of the Cold War Era”

New England American Studies Association Annual Conference

September 2013

Mashantucket, Connecticut

“Jobs, Networks, and the Democratization of Information”

Networked Humanities: From Within and Without the University

February 2013

Lexington, Kentucky

“Passivity, Scandal, and Teaching: The Rhetoric of Passive Voice”

(Session Chair and Presenter)

Rocky Mountain Modern Language Association

October 2012

Boulder, Colorado

PROFESSIONAL GRANTS & AWARDS

Senior Faculty Scholarship Award (2025)

Indiana University Kokomo

May 2026

Kokomo, Indiana

American Democracy Project (ADP) Civic Fellowship
(2022-23)

American Association of State Colleges & Universities
(AASCU)

September 2022

Washington, DC

FACET Innovate Award Winner for Community-
Engaged Teaching

(Indiana University systemwide teaching award)

Sheraton Riverside Louisville

June 2022

Jeffersonville, Indiana

“PodFest ’22: Stories of Survival, Overcoming, and
Renewal”

Women of the Well House Grant

Indiana University Kokomo

November 2021

Kokomo, Indiana

Recipient of Summer Faculty Fellowship for Research

Indiana University Kokomo

November 2021

Kokomo, Indiana

Selected as Grounding Gardener in IU’s Digital Gardener
Program

Indiana University

May 2021

Bloomington, Indiana

“PodFest ’21: Empowering Women and Exploring
Women’s Issues through Podcasting”

Women of the Well House Grant

Indiana University Kokomo

November 2020

Kokomo, Indiana

Nominated for the Virgil Hunt Distinguished Service
Award (Campus-wide Service Award)

Indiana University Kokomo

October 2020

Kokomo, Indiana

Recipient of \$50,000 Grant to Study Misinformation
(National Grant Competition)

October 2018

Inductee into the Inaugural Student Success Academy
(Teaching Honor/Award)
Indiana University Kokomo

May 2017
Kokomo, Indiana

Recipient of the Grant-in-Aid Faculty Development
Grant for Scholarly Research (Information literacy
assessment project)
Indiana University Kokomo

May 2015
Kokomo, Indiana

Recipient of the Grant-in-Aid Faculty Development
Grant for Scholarly Research (Graduate writers across-
the-disciplines project)
Indiana University Kokomo

April 2013
Kokomo, Indiana

Recipient of the James Dickey Award for Scholarly
Writing
University of South Carolina

May 2009
Columbia, SC

Recipient of the James Dickey Award for Scholarly
Writing
University of South Carolina

May 2007
Columbia, SC

PROFESSIONAL & ADMINISTRATIVE SERVICE

IU Kokomo Service

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| Director of Writing | July 2014 to Dec. 2020 |
| President of Faculty Senate | August 2019 to July 2022 |
| Campus Coordinator for the American Democracy Project & Digital Polarization Initiative (AASCU) | August 2017 to Present |
| Vice President of Faculty Senate | August 2018 to May 2019 |
| Secretary of Faculty Senate | August 2014 to May 2016 |
| Kokomo Experience and You (KEY) Coordinator for ELS | Septembere 2015 to Present |
| Co-chair, Administrative Review Committee for Dr. Joe Keener | Oct. 2018 to February 2019 |
| Member, Promotion and Tenure Committee for Prof. Michael Koerner | Sept. 2019 to Nov. 2019 |
| Chair, Third-Year Review Committee for Dr. Rachel Blumenthal | May 2017 to July 2017 |
| Member, Third-Year Review Committee for Prof. Wayne Madsen | March 2018 to June 2018 |
| Secretary of the IU Kokomo Chapter of AAUP | Dec. 2016 to May 2019 |
| English Program Review committee member | Jan. 2015 to Oct. 2015 |
| “Table Talks” co-founder and co-developer | August 2015 to Present |
| REAL Criteria Taskforce Committee Member | January 2017 to Present |
| “Cream & Crimson” Scholarship Day Interviewer | December 2015 to Present |
| Kokomo Experience and You (KEY) Taskforce committee member | September 2015 to Present |
| Online Course Reviewer for Advanced Technical Writing (ENG-W 321) | August 2015 |
| “7 for 70” Anniversary committee member | September 2015 |
| <i>Field</i> Review Board member | September 2015 to Present |
| <i>From the Well House</i> Review Board member | August 2014 to August 2015 |
| Student Research Symposium developer, facilitator, and judge | April 2013 to Present |
| Institutional Review Board (IRB) member | June 2014 to May 2015 |
| Committee on Evaluating Teaching member | Jan. 2014 to December 2014 |
| Website liaison for English program | January 2014 to Present |

Adjunct Faculty Curriculum Developer and Summer Training leader August 2013 to Dec. 2020

Search Committees (IU Kokomo)

Chair, Visiting Lecturer in English (first-year writing) May 2018 to August 2018
Chair, Visiting Lecturer in English (first-year writing/ESL) May 2017 to August 2017
Member, Assistant Professor of English (American Literature) August 2013 to April 2014
Member, Lecturer in English (first-year writing) June 2013 to August 2013
Member, Assistant Professor in Communication Arts Sept. 2012 to April 2013
Member, Visiting Assistant Professor in Communication Arts Sept. 2012 to June 2013

Statewide- and System-wide Service (Indiana University)

Digital Gardener Initiative Thought Leader & “Grounding Gardener” May 2021 to Present
Co-host of IU’s *Digital Gardening* podcast February 2022 to Present
External Reviewer for Dr. Lisa Siefker Bailey (IUPUC) March 2020 to July 2020
External Reviewer for Dr. Margaret Thomas Evans (IU East) June 2018 to August 2018
External Reviewer for Prof. Tracy Donhardt (IUPUI) June 2018 to August 2018
IU Directors of Writing System-wide Committee July 2014 to Present
Second-level Writing Course Competency System-wide Subcommittee (IU Directors of Writing) September 2016 to Present
Juror for Scholastic Art & Writing Awards (central and southern Indiana region) January 2017
Conference Organizer and Facilitator at IUPUI’s *Writing Pathways to Disciplinary Learning Conference* (statewide conference) May 2016 to Sept. 2016
Advance College Project (ACP) Site Visitor for 15 sites Fall 2014
Core Transfer Library (CTL) Reviewer for Creative Writing and Technical Writing January 2014 to Present

National & Editorial Service (Journals)

Planning Committee for Civic Learning and Democratic Engagement (CLDE) Conference 2022 October 2021 to June 2022
Steering Committee for Civic Learning and Democratic Engagement (CLDE) Conference 2023 October 2022 to Present
Reviews Editor for *Across the Disciplines* July 2018 to Present
Reviewer for *The SoJo Journal: Educational Foundations and Social Justice Education* July 2014 to Present
External Reviewer for *Composition Studies* October 2013 to Present
Editorial Board Member, *Burningword* April 2013 to Present
Book Review Editor, *Itineration: Cross-Disciplinary Studies in Rhetoric, Media, and Culture* October 2012 to December 2013

PROFESSIONAL DEVELOPMENT & LIFELONG LEARNING

Summer Institute in Digital Literacy (Tier 1) July 2022
University of Rhode Island / Media Education Lab Chicago, Illinois

Certification in Adobe Creative Cloud June 2021
Adobe Creative Campus Faculty Development Institute Online workshop

Table Leader at the 32nd Annual Research Network Forum March 2019
Conference on College Composition and Communication Pittsburgh, Pennsylvania

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| Participant in inaugural Indiana Digital Rhetoric Symposium (IDRS) <i>Indiana University</i> | April 2015 <i>Bloomington, Indiana</i> |
| Participant in the 27th Annual Research Network Forum <i>Conference on College Composition and Communication</i> | March 2014 <i>Indianapolis, Indiana</i> |
| CITI certified in Human Subjects & Behavioral/Social Sciences Research <i>Indiana University Kokomo</i> | January 2014 <i>Kokomo, Indiana</i> |
| Basic Online Instruction Developer's Certificate Center for Teaching, Learning, and Assessment <i>Indiana University Kokomo</i> | June 2013 <i>Kokomo, Indiana</i> |
| Universal Design Guidelines Workshop Center for Teaching, Learning, and Assessment <i>Indiana University Kokomo</i> | February 2013 <i>Kokomo, Indiana</i> |
| Online Course Strategies Workshop Center for Teaching, Learning, and Assessment <i>Indiana University Kokomo</i> | Sept. 2012 to October 2012 <i>Kokomo, Indiana</i> |
| Faculty Learning Community on Sustainability Center for Teaching, Learning, and Assessment <i>Indiana University Kokomo</i> | September 2012 to May 2013 <i>Kokomo, Indiana</i> |

PROFESSIONAL MEMBERSHIPS

| | |
|--|---------------------------|
| American Democracy Project (ADP) | August 2018 to Present |
| Association for Writing across the Curriculum (AWAC) | August 2020 to Present |
| American Association of University Professors (AAUP) | March 2014 to Present |
| Modern Language Association (MLA) | August 2004 to Present |
| National Council of Teachers of English (NCTE) | September 2004 to Present |
| Rhetoric Society of America (RSA) | September 2007 to Present |

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