



INDIANA UNIVERSITY

Instructor report for Paul Cook | ENG W131 (LEC) 30432 READING, WRITING, & INQUIRY I

Project Title: **IU Kokomo Course Evaluation FA20**

Courses Audience: **22**

Responses Received: **6**

Response Ratio: **27.27%**

Prepared by: **Cherie Dodd**
Creation Date: **Sunday, February 14, 2021**

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English & Languages Online Course Evaluation

Please complete the questions for ENG W131 (LEC) 30432 READING, WRITING, & INQUIRY I as honestly as possible.

Overall

Score 4.52

School 4.27

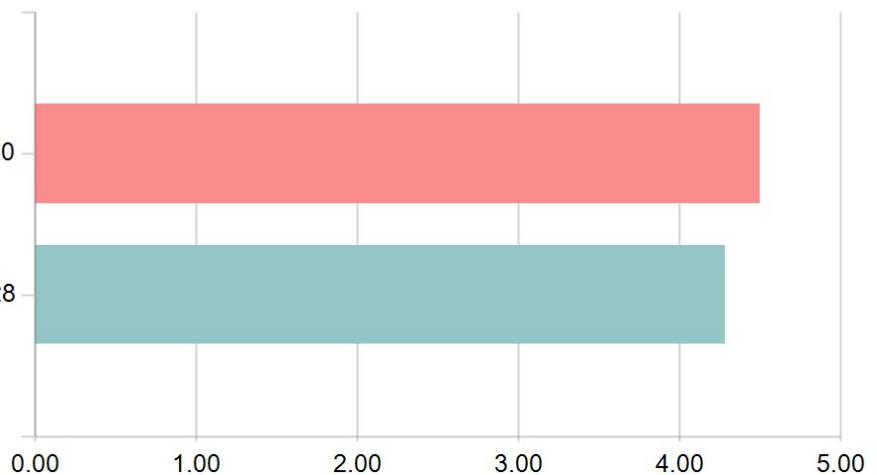


Score	4.52
School	4.27

1. This course was well organized.

Score 4.50

School (Sch of Humanities & Social Sci) 4.28



Score	4.50
School (Sch of Humanities & Social Sci)	4.28

2. Course objective and learning outcomes were clearly stated.

Score 4.50

School (Sch of Humanities & Social Sci) 4.29

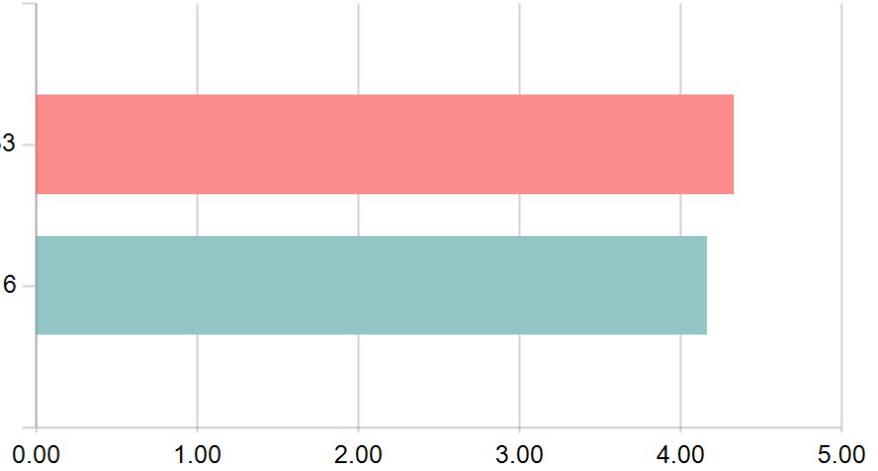


Score	4.50
School (Sch of Humanities & Social Sci)	4.29

3. Reading assignments and workout were reasonable and appropriate.

Score 4.33

School (Sch of Humanities & Social Sci) 4.16

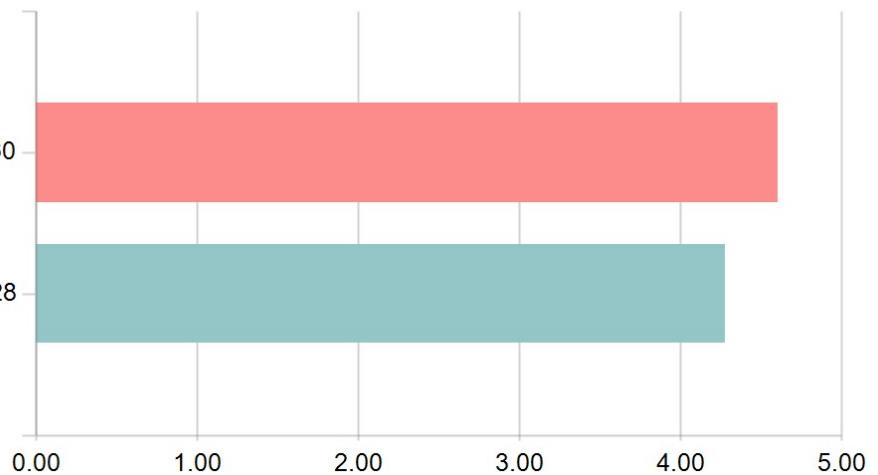


Score 4.33	4.33
School (Sch of Humanities & Social Sci) 4.16	4.16

4. Standards and expectations for student performances were reasonable and appropriate.

Score 4.60

School (Sch of Humanities & Social Sci) 4.28

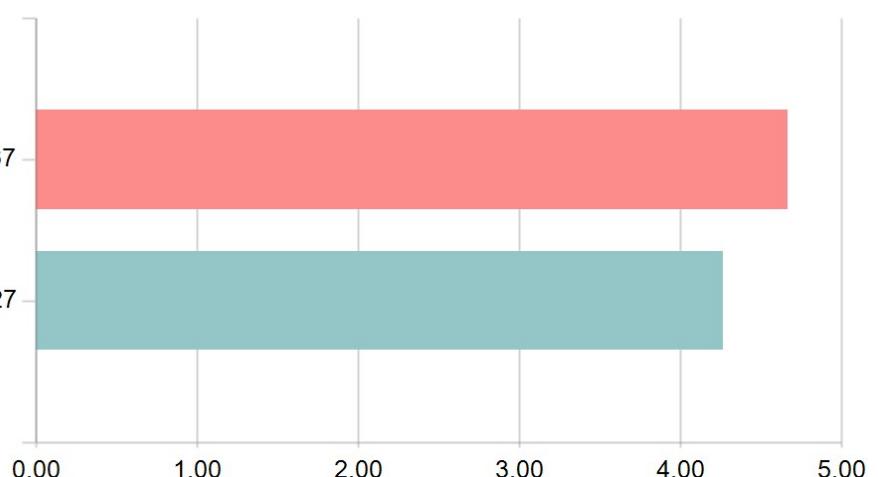


Score 4.60	4.60
School (Sch of Humanities & Social Sci) 4.28	4.28

5. Text readings, video links, web links, handouts, and other assignments and activities contributed to my understanding of course topics.

Score 4.67

School (Sch of Humanities & Social Sci) 4.27

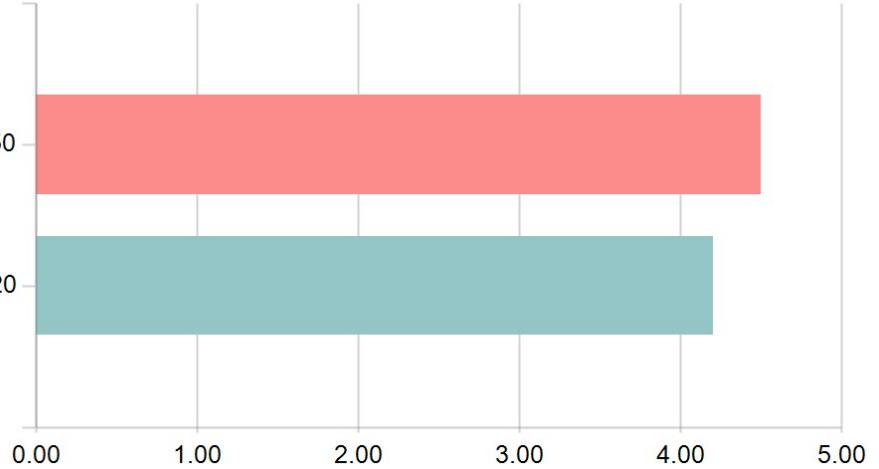


Score 4.67	4.67
School (Sch of Humanities & Social Sci) 4.27	4.27

6. Discussions allowed for adequate interaction with other students enrolled in the course.

Score 4.50

School (Sch of Humanities & Social Sci) 4.20

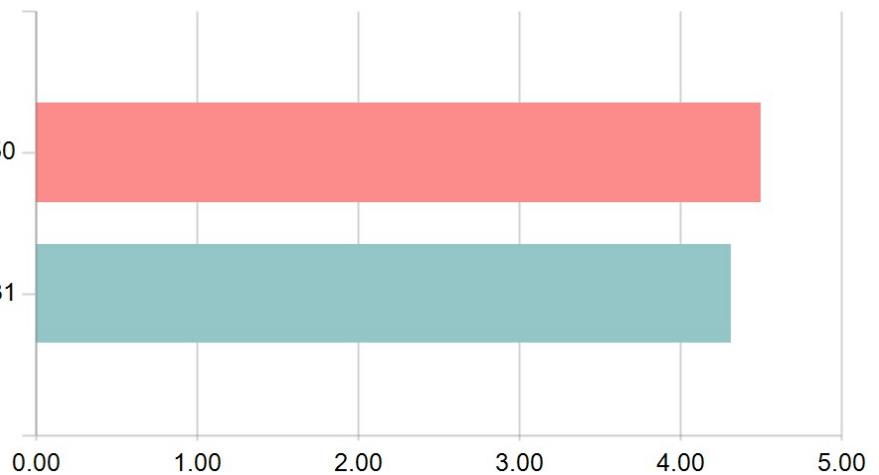


Score 4.50	4.50
School (Sch of Humanities & Social Sci) 4.20	4.20

7. The grading system for this course was clearly stated.

Score 4.50

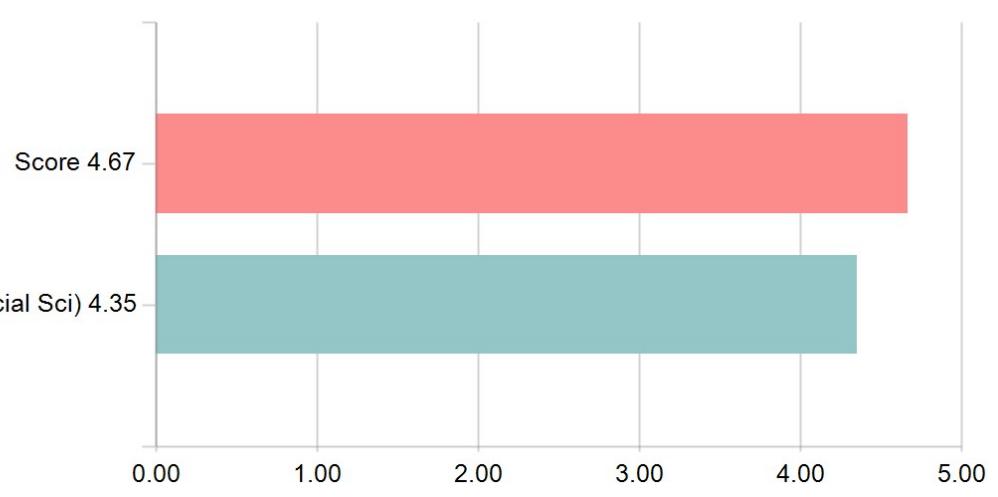
School (Sch of Humanities & Social Sci) 4.31



Score 4.50	4.50
School (Sch of Humanities & Social Sci) 4.31	4.31

Please complete the questions for ENG W131 (LEC) 30432 READING, WRITING, & INQUIRY I as honestly as possible. (continued)

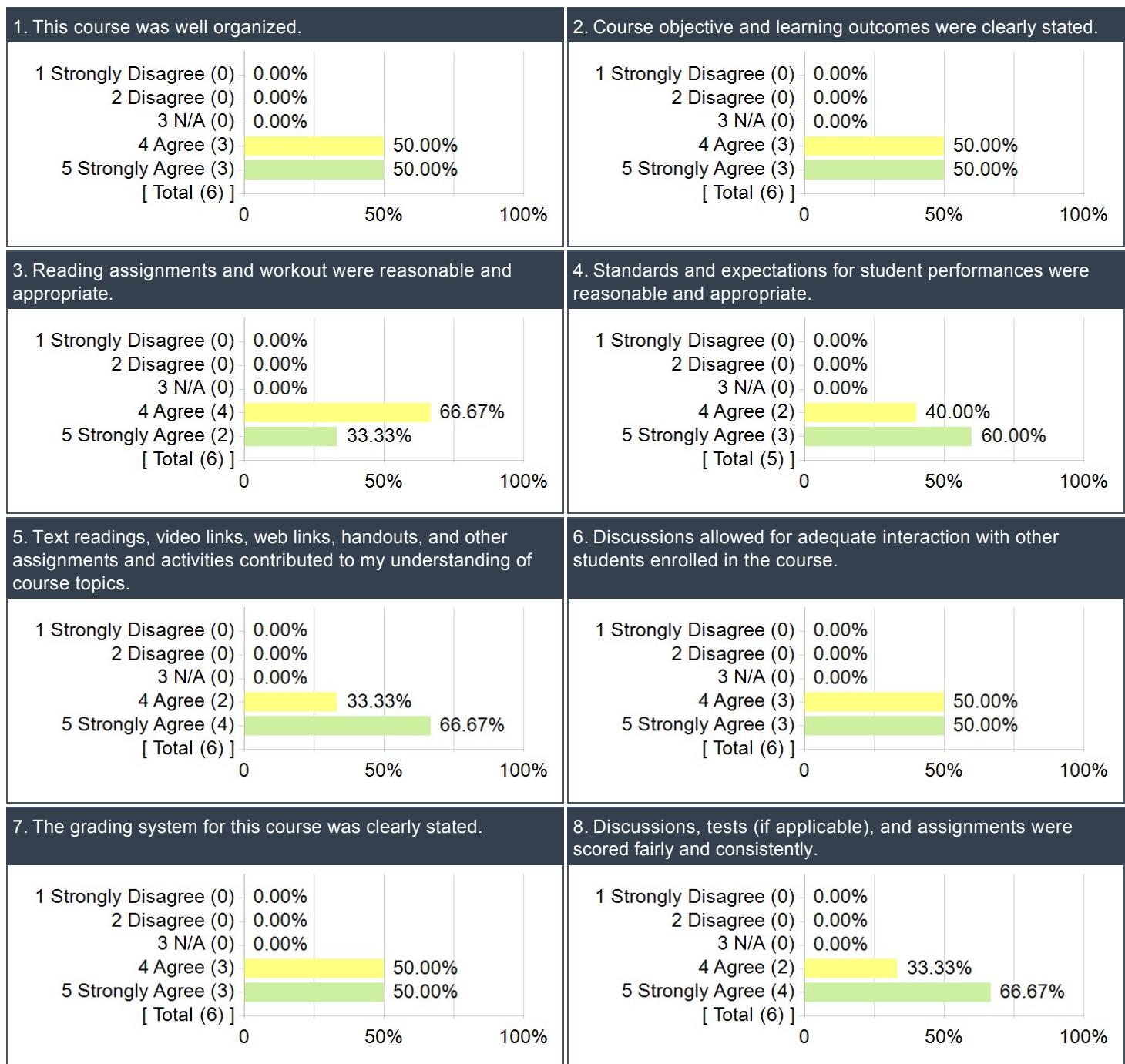
8. Discussions, tests (if applicable), and assignments were scored fairly and consistently.



9. Use of Canvas online learning management system was effective.

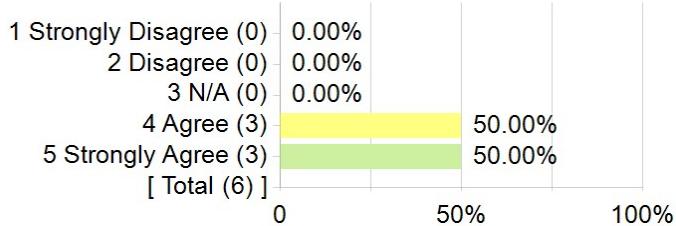


Please complete the questions for ENG W131 (LEC) 30432 READING, WRITING, & INQUIRY I as honestly as possible.



Please complete the questions for ENG W131 (LEC) 30432 READING, WRITING, & INQUIRY I as honestly as possible. (continued)

9. Use of Canvas online learning management system was effective.



Please write out additional constructive comments and/or suggestions that may help to improve this online course in the future.

Comments

This course was well planned. I liked how the focus was on a few big projects and we spent lots of time working on them so it was not overwhelming.

Dr. Cook is great, does really well in engaging his students.

The hybrid worked well with this class and i got all the information i needed.

English & Languages Online Instructor Evaluation

Please answer the questions for Paul Cook as honestly as possible.

Overall

Score 4.67

School 4.39

0.00 1.00 2.00 3.00 4.00 5.00

1. The instructor responded to questions and requests for assistance in a timely manner.

Score 4.67

School (Sch of Humanities & Social Sci) 4.38

0.00 1.00 2.00 3.00 4.00 5.00

2. The instructor provided feedback to discussions, tests, and assignments in a timely manner.

Score 4.67

School (Sch of Humanities & Social Sci) 4.33

0.00 1.00 2.00 3.00 4.00 5.00

3. The instructor communicated with students regularly and efficiently via e-mail, announcements, and discussion postings.

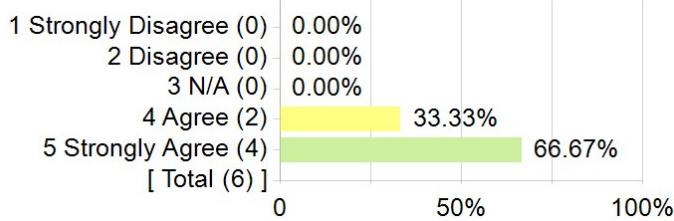
Score 4.67

School (Sch of Humanities & Social Sci) 4.47

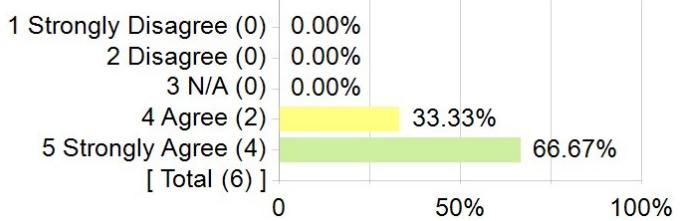
0.00 1.00 2.00 3.00 4.00 5.00

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